



*Uganda Pioneers' Association*

# UGANDA PIONEERS' ASSOCIATION



**YOUTH VOLUNTARY ORGANIZATION FOR NATIONAL DEVELOPMENT AND  
INTERNATIONAL CO-OPERATION**

*TOGETHER WE SHAPE THE FUTURE*



"TOGETHER WE SHAPE THE FUTURE"

## PROFILES FOR MEDIUM -TERM VOLUNTEER PLACEMENTS /PROJECTS 2018

### INTRODUCTION

The Medium Term Volunteer Program (MTV program) is an international volunteer exchange program that is run by Uganda Pioneers' Association (UPA). UPA has hosted international volunteers since its inception in 1989. UPA uses volunteer exchange and intercultural cooperation as tools to promote community based development, intercultural understanding and youth participation through voluntary work.

### The objectives of the MTV program are to:

- Contribute to the development of community based social services
- Promote and improve natural and acquired skills useful to the community
- Promote and exchange cultures in order to create friendship and mutual understanding
- Encourage the youth as dynamic age group to take leading roles in development

**UPA partners** with organisations/institutions and projects that aim at the development of the local communities. These projects include; schools (primary and secondary), orphanages, hospitals, children with special needs and working with community based organisations and Non-Government Organisations.

### How to participate

Participants are required to pay a participation fee of **Euro 500 (five hundred Euros) on arrival for a period of 1- 3months and 80 Euros (eighty Euros) in advance** for each additional month/s. The fee covers pick up from the airport or bus terminal upon arrival in Uganda, on-arrival training (orientation), guesthouse maintenance, accommodation and other operational bills for water, cooking gas, power, kitchen utensils and a monthly contribution for those living in host families, project evaluations and administration costs. **Volunteers are advised to have a comprehensive study of our volunteers' guidebook to acquaint themselves with the dynamics of volunteering with UPA and our projects before making decision.**

### Cancellation of participation

Cancellation of participation before the project starts while in Uganda will attract a 50% refund. In case a volunteer cancels his/her participation during the project, no refund of any amount of the participation fee. This is because a lot of expenses are incurred in communication, airport pick up, orientation, prior preparations before the project and other logistics. However if a volunteer cancels his/her participation before arriving in Uganda, he will be given back the entire fee if payments were made prior to their arrival in the country.



### **Orientation**

Upon arrival, you will be given a 3 days orientation at the UPA office. UPA will share with you information about Uganda mainly covering history, cultures, economy, political situation and social aspects. It also includes a one day tour to Kampala, assisting you in getting the basic necessities for example SIM Card, Internet and bank services etc. and getting to know how the transport system works. More still, the volunteer undergoes through the orientation of UPA and its partners and programmes. After all that, UPA introduces the volunteer to his/her project.

### **Evaluation**

During your placement on the project, there will be regular evaluations to check on you and your project performance. In addition there are regular volunteer meetings to talk about your placement, your wellbeing and anything. Apart from that, the UPA office is always open for any concerns and you are always welcome anytime.

### **End of Projects**

All volunteers joining our MTV projects shall be required to submit a written report of their experience to UPA and a copy to the host project. Volunteers are also welcome to share their experiences with UPA during the final evaluations.

### **Accommodation**

UPA has a guesthouse for the international volunteers that can accommodate up to 18 volunteers at a time. The volunteers have to share rooms with others. The guesthouse has basic facilities including a kitchen, a bathroom, a toilet and latrines. Apart from the guesthouse you can choose to stay with a host family. The host families are either in the same area with the guesthouse and the UPA office or can be chosen close to your project. Staying with a host family gives you the chance to get in touch with the Ugandan cultures on a different level than staying in the guesthouse among other international volunteers, even though the standard of living might be more basic than in the guesthouse.

### **Workload, Work schedules and Work plans**

We would recommend a volunteer to come with a very open mind and be highly motivated, creative and innovative as not all projects will have the capacity to follow the stated activities, duties or tasks. Some projects run on very informal approaches without clear work plans or not very organized. The volunteer should take time and efforts also to discuss with the project managers on any new ideas he/she feels can contribute to the project.

Occasionally, workload and activities may get low at certain times or eventually the volunteer may become too busy. There is no guarantee that the volunteer will be fully occupied during all the time of stay. Activities may often fluctuate due to various factors in the project. Many projects do not have a sound financial base. Therefore volunteer expectations should not be too high and if anything does not workout as earlier planned this is the best time that a volunteer's creativity, innovation and patience are most called for.

### **About Uganda**

Uganda is a beautiful country gifted by nature. Volunteers may take time off on weekends or after the project to visit National parks (lions, elephants, giraffes, kobs, buffalos etc), go white water rafting, visit the mountain gorillas and enjoy the Ugandan sun. For further information visit: [www.visituganda.com](http://www.visituganda.com).



## PROJECTS

### 1. HOSPITALS

#### **GALILEE COMMUNITY GENERAL HOSPITAL**

**[www.galileeroyalfreehospital.org](http://www.galileeroyalfreehospital.org)**

**PROJECT CODE: UPA/MLTV/01**

<b>Background</b>	Galilee Community General Hospital was started up in 2008 in the slum areas of Lubaga Division, 5 km from the capital Kampala. The establishment of Galilee was due to lack of health services in the area as people had to travel long distances to the public hospitals. The hospital currently has a capacity of up to forty inpatient beds. It is registered by the Medical board council of Uganda with a practicing License.
<b>Aim</b>	To become a regional leader (East Africa) and international partner in holistic health care provision, combining excellent clinical services with community based services, research, education and advocacy.
<b>Activities</b>	<ul style="list-style-type: none"><li>• Consultation</li><li>• Major and Minor surgeries</li><li>• Pediatrics</li><li>• Gynecology</li><li>• Dental Care</li><li>• Orthopedics</li><li>• Maternity</li><li>• Family Planning</li><li>• HIV testing and Counseling</li><li>• Immunization</li><li>• Outreaches</li><li>• Mobilization</li><li>• Physiotherapy</li><li>• Anti-Retroviral Therapy Centre</li><li>• Tuberculosis screening and Testing</li></ul>



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<b>Volunteer task</b>	<ul style="list-style-type: none"> <li>• Working with the health Team</li> <li>• Helping on-medical personnel basing on skills possessed by volunteer</li> <li>• Engage in patient home visits</li> <li>• Ensuring patient care is maintained</li> <li>• Early childhood growth &amp; development lessons</li> <li>• Represent hospital in seminars and trainings</li> <li>• HIV counseling</li> <li>• HIV sensitization and awareness in schools</li> <li>• Participate and coordinate village Outreaches</li> <li>• Registration and assessment of new beneficiaries</li> <li>• Follow up on activities</li> <li>• Administrative/office work</li> </ul>
<b>Volunteer qualities</b>	<ul style="list-style-type: none"> <li>• being emotionally strong</li> <li>• motivated</li> <li>• open minded</li> <li>• Volunteers with medical background and administrative skills</li> </ul>
<b>Working hours</b>	The volunteers are required to be at the hospital at 08.00 and work will finish at 17.00 from Monday to Friday but community outreaches may be conducted on selected days
<b>Transport</b>	From UPA Guesthouse/Nansana to Galilee community general hospital, it is 7 kms and it costs 5,000 Ugandan shillings (one way) by a hired motorcycle (Boda Boda) or 3,000 Ugandan shillings (one way) by public means.
<b>Accommodation</b>	Volunteers can stay at UPA Guest house although Galilee community general hospital can arrange with different families to host its volunteers near the project. The volunteer can also be placed near UPA Guesthouse in a host family.
<b>Comments from UPA</b>	Galilee hospital can provide good experience to the volunteer both in medical and administrative skills.
<b>Communication</b>	The medium of communication amongst staff, volunteers and administrators at Galilee community general hospital is English. Though majority of the clients speak little English and can only ably express themselves in local languages. The local staffs are always helping in translation.
<b>Past Volunteers</b>	Germany, Netherlands ,Japan, Finland,Wales,Mexico,England

**UGANDA MARTYRS HOSPITAL LUBAGA**

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**PROJECT CODE: UPA/MLTV/02**

<b>Background</b>	<p>Lubaga Hospital, founded 1899, is a general hospital with a big Public Health Department. It is under the management of a Board of Directors, appointed by the Archbishop of Kampala. Day-to-day management is carried out by a Hospital Administrative Team headed by the Executive Director, the Medical Director and the Hospital Administrator.</p> <p>The hospital has 275 beds (internal medicine, gynecology/obstetrics, pediatrics, surgery). 170.000+ outpatients, 18.000+ inpatients and about 6.000 deliveries each year characterize the main activities. The AIDS Care and Treatment program follows about 2.000 patients/clients.</p>
<b>Aim</b>	The hospital is a Private-non-for profit general hospital – faith based, Catholic.
<b>Activities</b>	<ul style="list-style-type: none"> <li>▪ Nursing activities</li> <li>▪ Website and support of IT department</li> <li>▪ Involvement in staff and patient questionnaire analysis and quality control in general</li> <li>▪ Store management</li> <li>▪ Outreach clinics</li> <li>▪ Behavior Change programs</li> <li>▪ Income Generating Activities</li> <li>▪ Pastoral care services</li> <li>▪ Education for life programs</li> <li>▪ AIDS sensitization programs and involvement of client volunteers in the program</li> </ul>
<b>Volunteer task</b>	<p>Can be very different and can be attached to:</p> <ul style="list-style-type: none"> <li>• Principal Nursing Officer: nursing field, quality control, feedback analysis</li> <li>• Pharmacy: support store management</li> <li>• PRO (Public Relation Officer): website and IT communication related issues</li> <li>• Public Health: Home visits to people living with HIV/AIDS, Campaigns against HIV/AIDS, school health programs</li> <li>• Pastoral and Social Worker: workshops, counseling, home visits</li> <li>• Workshop: if technical skills - supervision of construction activities</li> </ul>
<b>Volunteer qualities</b>	<ul style="list-style-type: none"> <li>• Willing to work long hours and on Weekends</li> <li>• Willing to be open to a culturally diverse environment</li> <li>• Emotional strength, patience and the capacity not to judge precociously</li> <li>• Volunteers with medical background or profession are a priority. Especially if interested in quality improvement activities. But also interest and skills in IT and modern technology is an advantage. Administrative skills (store management etc.) are also of interest.</li> <li>• It requires a volunteer who is willing to stay for a period of at least 12 months</li> </ul>
<b>Working hours</b>	The working hours are from 08:00 to 17:00 Monday to Friday
<b>Transport</b>	From UPA Guesthouse/Nansana to Uganda Martyrs Hospital Lubaga, it is 9 km and it costs 3000 Ugandan shillings (one way) by public means.
<b>Accommodation</b>	Volunteers can stay at UPA Guest house. Alternatively, the volunteer can also



	be placed in a host family.
<b>Comments from UPA</b>	The project is comprehensive and has the potential to engage a volunteer in various activities.
<b>Communication</b>	Most people can speak basic English.
<b>Past Volunteers</b>	Germany

### FAITH MEMORIAL MEDICAL CENTRE

PROJECT CODE: UPA/MLTV/03

<b>Background</b>	<p>Faith Memorial Medical Centre (FMMC) was started up in 2012 in the outskirts of Nabweru village bordering with Bwaise slum Wakiso district, 5 km from the capital Kampala- Uganda. Faith Memorial Medical Centre (FMMC) is a health arm of Faith Memorial Initiative (FAMI) a community Based Organisation.</p> <p>FMMC establishment was due to lack of a one-stop centre health services provider in Nabweru county yet many people who reside a round are less fortunate with minimal chances of accessing basic quality health care services. The medical Centre currently has a capacity of up to 10 inpatient beds. It is registered by the Medical board council of Uganda with a practicing License.</p>
<b>Aim</b>	To become a One-Stop Centre in Community and Public Health Service provision in Uganda through strengthening research and partnerships in handling holistic health care services and HIV.
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Consultation</li> <li>• Minor surgeries</li> <li>• Pediatrics</li> <li>• General clinical care/medicine</li> <li>• Gynecology</li> <li>• Diabetic Specialist</li> <li>• Maternity</li> <li>• Family Planning</li> <li>• HIV testing and Counseling</li> <li>• Immunization</li> <li>• Outreaches</li> <li>• Health sensitization and talks</li> <li>• Physiotherapy</li> <li>• Safe male circumcision</li> </ul>



<b>Volunteer task</b>	<ul style="list-style-type: none"> <li>• Helping on-medical personnel basing on skills possessed by volunteer</li> <li>• Engage in patient home visits</li> <li>• Ensuring patient care is maintained</li> <li>• Helping during community health sensitization</li> <li>• Represent hospital in seminars and trainings</li> <li>• Helping during HIV and Aids counseling</li> <li>• HIV sensitization and awareness in schools</li> <li>• Participate and coordinate village Outreaches</li> <li>• Registration and assessment of new beneficiaries</li> <li>• Follow up over different activities</li> <li>• Administrative/office work</li> <li>• Proposal and report writing</li> </ul>
<b>Volunteer qualities</b>	<ul style="list-style-type: none"> <li>• being emotionally strong</li> <li>• motivated</li> <li>• open minded</li> <li>• Volunteers with medical background and administrative skills</li> </ul>
<b>Working hours</b>	The volunteers are required to be at the medical centre at 08.00 and work will finish at 16.00 from Monday to Friday but community outreaches may conducted on weekends for agreed times.
<b>Transport</b>	From UPA Guesthouse/Nansana to Faith Memorial Medical Centre, it is 3 km and it costs 3,000 Ugandan shillings (one way) by a hired motorcycle (Boda Boda), or 2,000 Ugandan shillings (one way) by public means.
<b>Accommodation</b>	Volunteers can stay at UPA Guesthouse, they can also be placed in a host family near UPA Guesthouse.
<b>Comments from UPA</b>	This is a new project that is worth a trying as it seems to provide a good experience to the volunteer. The medical center is well equipped and has the potential to engage a volunteer.
<b>Communication</b>	The medium of communication amongst staff, volunteers and administrators at Faith Memorial Medical Centre is in English. Though majority of the clients speak little English and can only ably express themselves in local languages. A translator will always be available.
<b>Past Volunteers</b>	None





## 2. SCHOOLS

UPA partners with several schools that host international volunteers; these include Kindergartens and Pre-Schools, Primary Schools, Secondary Schools and Schools for children with special needs.

### **Note:**

All volunteers choosing school projects should always remember to consider the school holidays as laid out by the Ministry of Education and Sports in Uganda. That is to say **Mid-April – Mid-May, Mid-August – Mid-September and December to Early February.**

### A. KINDERGARTENS

#### **SWEETHOME BABIES DAY CARE AND NURSERY-NANSANA**

**(Caring for children from 3 months and above)**

**PROJECT CODE: UPA/MLTV/04**

<b>Background</b>	Sweet Home Babies Day Care and Nursery –Nansana was established with the main goal of nurturing the “whole child” in areas of physical, intellectual, emotional, social and spiritual developments. This is being realized through various programs that include the following: <ul style="list-style-type: none"> <li>• The education program</li> <li>• The talents program</li> <li>• Foster family program</li> <li>• An exclusive Christian- based Curriculum</li> </ul>
<b>Aim</b>	To prepare children to excel as young leaders of tomorrow.
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Early childhood teaching</li> <li>• Phonic reading</li> <li>• Day care services</li> <li>• Sports activities (Physical Exercise is a subject taught on regular basis)</li> <li>• Language developments skills</li> <li>• Reading and writing skills</li> <li>• Music, Dance and Drama</li> <li>• Art and Craft Shop (located near the UPA guesthouse)</li> <li>• Guidance and counseling to families</li> <li>• Potty and toilet training</li> </ul>
<b>Volunteer task</b>	<ul style="list-style-type: none"> <li>• Attend to Day Care Babies</li> <li>• Teach children of the ages 3 years to 6 years in all Early Childhood learning areas and development skills. Volunteers might even do this sometimes without the direct help of a teacher.</li> <li>• Play games with children for example sports</li> <li>• Teach pupils art and craft</li> </ul>



<b>Volunteer qualities</b>	<ul style="list-style-type: none"> <li>• Independent</li> <li>• Very open minded</li> <li>• Creative</li> <li>• Good knowledge of social work and administration</li> <li>• Interested in Children</li> <li>• Being an early childhood educator will be of great advantage</li> <li>• The project also encourages male volunteer to apply</li> </ul>
<b>Working hours</b>	The volunteer will work from 08.00 am to 04.00 pm Monday to Friday.
<b>Transport</b>	No cost because the distance is in a walking distance from UPA Guesthouse host families are usually also located in that area.
<b>Accommodation</b>	Accommodation will be at the UPA guest house in Nansana or maybe hosted directly at the project. It is also possible to stay in a host family.
<b>Comments from UPA</b>	<p>The project is hosting maximum 2 volunteers at a time. It is ideal to those volunteers who would like to be in touch with smaller children and would like to get an overview on the growing stages and steps of a Ugandan child.</p> <p><b>Note:</b> All volunteers choosing school project should always remember to consider the school holidays when the schools are closed in <b>Mid-April – Mid-May, Mid-August – Mid-September and December to Early February.</b></p>
<b>Communication</b>	Communication at school is mainly in English, though especially with kids, it may be challenging since not all of them can easily express themselves in English. Translation to the Volunteer from the local language is possible from fellow workmates.
<b>Past volunteers</b>	South Korean, Japanese, Finnish, Austrian, Dutch and Germans

**GOLDEN HEARTS KINDERGARTEN**

**PROJECT CODE: UPA/MLTV/05**

<b>Project background</b>	<p>Kindergarten is a critical stage in the development of each child because it lays the building blocks to future academic success. For learners this age, school is about building social, emotional, self-awareness, language, literacy and numerical skills as well as exposure to how the world works.</p> <p>In Uganda, early childhood education is offered solely by private proprietors, majority of whom targeting children from high income families. Golden Hearts Kindergarten was therefore set up for disadvantaged children from both low-income and middle-income families with a view of nurturing them into wholesome learners.</p> <p>Research shows that children learn more before the age of 6 than at any other stage in life. At Golden Hearts, we believe that each child is unique and develops/learns at his or her pace.</p> <p>Volunteering with us will therefore be a memorable experience because it is fun-packed, intriguing, full of learning, and satisfying. You will surely make a difference!</p>
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<b>Aim</b>	To nurture a wholesome child
<b>Project activities</b>	<p>The activities that learners at Golden Hearts engage in enable them develop the following competences:</p> <ul style="list-style-type: none"> <li>• Social Skills</li> <li>• Motor skills</li> <li>• Language skills</li> <li>• Creative skills</li> <li>• Reading skills</li> <li>• Writing skills</li> <li>• Reasoning and concept development</li> <li>• Math concepts</li> <li>• Social studies</li> <li>• Science</li> <li>• Arts and Crafts</li> <li>• Music, Dance and Drama</li> </ul> <p>We also engage in a series of indoor and outdoor games as well as excursions</p>
<b>Volunteer's roles/tasks</b>	<p>The volunteer will be expected to assist the full-time staff by participating in the following:</p> <ul style="list-style-type: none"> <li>• Preparing resources and materials required in the learning process</li> <li>• Assist with indoor and outdoor games.</li> <li>• Assist in arranging parties and other special school days</li> <li>• Preparing excursions and field tours</li> <li>• Music, Dance and Drama</li> <li>• Arts and Crafts</li> <li>• Engaging children with enjoyable literature – reading, storytelling and writing.</li> <li>• Contribute to documentation of children's learning.</li> <li>• Organize children's holiday camps</li> <li>• Arranging for teachers and parents' workshops</li> <li>• IT-related activities, e.g. web design, social networking, etc.</li> </ul>
<b>Volunteer qualities</b>	<p>The volunteer must:</p> <ul style="list-style-type: none"> <li>• Exhibit passion/enthusiasm for children</li> <li>• Be patient and flexible</li> <li>• Be friendly and open minded</li> <li>• Be creative and have a sense of humor</li> <li>• Be honest, caring and reliable</li> <li>• Exhibit effective communication skills appropriate for children</li> <li>• Have respect for differences in personality, culture etc.</li> <li>• Have a willingness to learn and share knowledge and experiences</li> </ul>
<b>Accommodation &amp; transport</b>	<p>The Volunteer can stay at UPA Guest House, or at a selected host family. The school is 1km from UPA Guesthouse. Public transport to and from the school is readily available at 3000 Uganda Shillings</p>



<b>Host Community</b>	<p>The project is located in a Peri-urban area where a big percentage of people can speak English well. There are of course some scores of the community and parents who are more comfortable with the local dialect Luganda.</p> <p>Like most regions in Uganda people in this community are very friendly to visitors and are always interested to talk/work with people from other cultural backgrounds.</p> <p>At Golden Hearts Kindergarten, the main language of communication is English.</p>
<b>Comment From UPA</b>	<p>The placement requires volunteers that are highly motivated, creative and innovative. It is an interesting project and introduces you to a really local setting and early child growing experiences in Uganda.</p> <p><u>Note:</u> All volunteers choosing school projects should always remember to consider the school holidays, schools are closed in April-May, August – September and December to Early February.</p>
<b>Past Volunteers</b>	From Slovakia and Germany

## B. PRIMARY SCHOOLS

### STEP BY STEP PRIMARY SCHOOL

PROJECT CODE: UPA/MLTV/06

<b>Background</b>	<p>The school was established in February 2007. Since then it recruited 13 teachers and there are about 200 pupils from the age of 4-13.</p> <p>The school is non-governmental institution.</p>
<b>Aim</b>	Improve literacy and give the volunteer a feel of the education system in Uganda
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Teach children of the age 4-12 years</li> <li>• Play games with children for example sports.</li> <li>• Engaging in music, dance and drama</li> </ul>
<b>Volunteer task</b>	<ul style="list-style-type: none"> <li>• Mainly to support teaching Math and English</li> <li>• Play games and sports with children.</li> <li>• Music, dance and drama</li> <li>• Gardening</li> </ul>
<b>Volunteer qualities</b>	<ul style="list-style-type: none"> <li>• Experience in teaching desirable but not necessary</li> <li>• Affinity to children</li> <li>• Adaptable to local teaching culture in Uganda</li> </ul>
<b>School Holidays</b>	December-February , April-May and August-September
<b>Working hours</b>	The volunteer will work from 08.00 to 16.00. Monday to Friday
<b>Transport</b>	It is a walking distance and takes 10 minutes to get there from UPA guest house
<b>Accommodation</b>	UPA Guesthouse in Nansana or at a host family



<b>Comments from UPA</b>	A volunteer will teach and also be able to engage in other volunteer projects since teaching will be for only 3 hours, or specific days agreed at the project. <b>Note:</b> All volunteers choosing school project should always remember to consider the school holidays when the schools are closed in April, August – September and December to Early February.
<b>Communication</b>	Most of the children at the age of 7-12 will be able to speak English. The teachers at the school speak English
<b>Past Volunteers</b>	From Japan, Netherlands, Korea, Spain, Germany and Denmark

**ST. BERNARD ROYAL DAY & BOARDING NURSERY & PRIMARY SCHOOL**

**PROJECT CODE: UPA/MLTV/08**

<b>Background</b>	The school was established in 1997 and the second section kicked off in April 2007. The school is registered with the Ministry education and sports. The school is located in Kawempe in suburb if Kampala, where low income families are living. The area is facing many challenges due to the raising numbers of villagers moving to Kawempe hoping to find a job in Kampala. As many are failing to get a job, women run into prostitution to sustain themselves and their families. Many men are losing their spirit in drinking. Though the area has many vulnerable children facing poverty, which is why the school tries to take on as many children as possible, even if the people can not pay their school fees. This is always a challenge for the school, but it is a heart issue to try to give education also to those who can't effort. The school has a boarding section which is accommodating about 20 pupils. The school is surrounded by a big green compound, which is located on the hill with a nice view over Kawempe.
<b>Aim</b>	<ul style="list-style-type: none"> <li>• To enable children of low income earners and other disadvantaged children by only paying half of the school fees to access quality education</li> <li>• To provide educational services to all the children in the community than moving distance areas to minimize expenditure and risks on the way.</li> <li>• To produce good citizens by putting emphasis on moral development thus to respect, without physical punishment, and to promote cultural values.</li> <li>• To encourage children to develop self esteem, an open mind and concern about their community.</li> <li>• To promote and encourage the studies of sciences in order to foster technological development.</li> </ul>
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Teaching children of the age 4-14</li> <li>• Music, Dance and Drama</li> <li>• Games and Sports</li> <li>• Gardening</li> <li>• After schools activities</li> </ul>



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	<ul style="list-style-type: none"> <li>• Community visits to map orphanages and vulnerable children</li> <li>• Community sensitization on health</li> </ul>
<b>Volunteers Tasks</b>	<ul style="list-style-type: none"> <li>• To engage in teaching assistance. For example English, Mathematics, Sciences etc., depending on the interest of the volunteer</li> <li>• To participate in Games and Sports with the children or/and to be part of the Music, Dance and Drama class.</li> <li>• Teaching life skills to the children (health education, social skills and children's rights)</li> <li>• To help with current administrative work</li> </ul>
<b>Volunteers Qualities</b>	<ul style="list-style-type: none"> <li>• Flexible and able to share and discuss Ideas</li> <li>• Innovative</li> <li>• Ability to adapt local ways of living and interact freely with the children and the staff members</li> <li>• Open minded.</li> </ul>
<b>Working Hours</b>	8.00 am – 4 pm, Monday – Friday.
<b>Transport</b>	It's about 7 km from the UPA Guesthouse and it takes about 15 minutes by Boda Boda (Motorcycle taxi) it costs about 8000 Uganda shillings to and from the project.
<b>Accommodation</b>	At the Guesthouse of UPA or at a host family.
<b>Comments from UPA</b>	<p>The school is not very well equipped, but the teachers are running it with a lot of spirit and strong hearted. There are many areas to engage in and volunteers are very welcomed, even there is room for new initiative.</p> <p><b>Note:</b> All volunteers choosing school project should always remember to consider the school holidays. Schools are closed in April – May, August to September and December to early February</p>
<b>Communication</b>	Most of the children at our school do understand English, but in cases the local teachers are always available to help where needed.
<b>Past Volunteers</b>	Netherlands, Japan, Germany



## SECONDARY SCHOOLS

### MUYONJO SENIOR SCHOOL

PROJECT CODE: UPA/MLTV/09

<b>Background</b>	<p>Muyonjo Senior School – Naluvule is a well organized secondary school, started in 2007 by a group of devoted, experienced professional teachers. The school aims at availing all inclusive and appropriate education to generate a productive and self reliant population.</p> <p>The school also offers standard curriculum of all subjects, which are examinable by the Uganda National Examinations Board (UEB). Currently, the school conducts a vocational subject in information technology. In future the school plans on starting other vocational subjects including carpentry and tailoring.</p> <p>The school has an enrollment of 200 students between 13 -18 years of age. It is also an Ordinary and Advanced level School.</p> <p>Muyonjo Senior is situated in a conducive study environment on Hoima Road at Naluvule in Wakiso District 8 kms from Kampala and 3kms from UPA Guest House. It has a teaching staff of 14 well trained, competent, devoted, experienced and motivated personnel. They are not affiliated to any particular religion thus all religions are respected.</p>
<b>Aim</b>	<ul style="list-style-type: none"><li>• To avail students with skills and bring up God fearing people of any religious denomination</li><li>• Maximum utilization of the student's time at school avoiding idleness and disorder ness.</li></ul>
<b>Activities</b>	<ul style="list-style-type: none"><li>• Assist at Formal classroom teaching to students</li><li>• Care and assisting students in and outside classrooms</li><li>• Training children in computer, games and sports and music, dance and drama.</li></ul>
<b>Volunteer task</b>	<ul style="list-style-type: none"><li>• Work with the rest of the staff to provide the above to the students in this school</li></ul>
<b>Volunteer qualities</b>	<ul style="list-style-type: none"><li>• Emotionally strong. The volunteer work on this school requires a person who has close feeling for students.</li><li>• Having skills in computer or information technology is an added advantage.</li><li>• Teach students in languages (French and Germany).</li><li>• Command of good communication in English</li></ul>
<b>Working hours</b>	<p>Muyonjo Senior School office hours are from 08.00hrs to 6.00pm. Working with secondary school students to whom English is a second language and computer knowledge an alien introduction calls for a volunteer ready to be patient and innovative.</p>
<b>Transport</b>	<p>The project is located 8 kms on Hoima road. It is 20-30 minutes walk from UPA Guest House which is the nearest and immediate accommodation facility. In case for transport it cost 1000 UgSh.</p>



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<b>Accommodation</b>	Volunteers to this project shall stay at UPA guest house in Nansana or any other special arrangement as may be organized by the School administration.
<b>Comments from UPA</b>	<p>The placement can be an opportunity to introduce a volunteer to Uganda's education systems. It will also be an opportunity to promote ones culture through language teaching. One with skills in training students in sports e.g. foot and hand ball and other sports is one easy way to win lasting friendship.</p> <p>Everything today is put together on computer therefore training students in Computer greatly helps them link with the outside world and empowers them to contribute to building a justified global village and assist Ugandans explore more potentials of using the Computer to enjoy a sustainable life.</p> <p><b><u>Note:</u></b> <b>All volunteers choosing school project should always remember to consider the school holidays when the schools are closed in April, August – September and December to Early February.</b></p>
<b>Communication</b>	Communication with School staff and of the students is preferably in English
<b>Past Volunteers</b>	Japan, Spain and Germany





### C. SCHOOLS FOR CHILDREN WITH SPECIAL NEEDS

#### KAMPALA SCHOOL FOR THE PHYSICALLY HANDICAPPED

#### (SCHOOL FOR CHILDREN WITH SPECIAL NEEDS)

PROJECT CODE: UPA/MLT/010

<b>Background</b>	<p>Kampala School for the physically handicapped (KSPH) is a primary school catering for the educational needs of the disabled children in Uganda. Started in 1968 by a few parents of cerebral palsied children, the school aims at educating, rehabilitating and equipping physically handicapped children for self- reliance and development. It follows the national syllabus including co-curricular activities like sports, music, dance and drama, spiritual fellowship and education tours.</p> <p>It also offers vocational subjects like tailoring, screen printing, craft, tie and dye and computer training to all the children that can not continue with further education.</p> <p>The school has an enrollment of 100 pupils with physical disabilities between the ages of 6 – 18. They include those with cerebral palsy, muscular dystrophy, spinal bifida and polio amongst others.</p> <p>Therefore the school specifically provides for children with special needs.</p> <p>The project is located on plot 63A, Balintuma Road, Mengo (opposite the Uganda Protestant Medical Bureau) just 15 -25 minutes drive from Kampala city and 30 – 45 minutes from UPA guesthouse in Nansana.</p> <p>It has a teaching staff of 13 teachers, 5 of whom are trained in special needs education with 2 of them disabled old students of the same school.</p>
<b>Aim</b>	<p>To educate, rehabilitate and equip physically handicapped children with skills for self- reliance and development.</p>
<b>Activities</b>	<ul style="list-style-type: none"><li>• Teaching children</li><li>• Care and assisting children in and outside classrooms</li><li>• Training children in vocational subjects, games and sports and music, dance and drama.</li><li>• Assist in social and physical development of the children through offering occupational and physiotherapy exercises</li></ul>
<b>Volunteer task</b>	<ul style="list-style-type: none"><li>• Work with the rest of the staff to provide the above to the children in this school</li></ul>



<b>Volunteer qualities</b>	<ul style="list-style-type: none"> <li>Emotionally strong. The volunteer work on this project requires a person who has close feeling for children with special needs.</li> <li><b>Having skills in caring for children with special needs or occupational and physiotherapy skills carries an added advantage.</b></li> <li>Command of good communication skills</li> <li>Ability to work with children with disabilities or special needs.</li> </ul> <p>Working with physically disabled and special needs children call for a volunteer ready to be patient, not emotional and prepared to experience irritating situations. However, a volunteer shall be required to carry a very open heart that can accommodate these situations.</p>
<b>Working hours</b>	Kampala School for the physically handicapped office hours are from 8:00 to 16:30. Volunteers work 5 days a week.
<b>Transport</b>	The project is located on plot 63A, Balintuma Road, Mengo (opposite the Uganda Protestant Medical Bureau) just 15 -25 minutes drive from Kampala city and 30 – 45 minutes from UPA guest house in Nansana. Travel from Nansana is easy by public means, drop off at Nakulabye trading centre (Total fuel station). It takes between 10– 15 minutes by walking from Nakulabye via Balintuma road. You can even take a boda boda at 5000 UG Shs.
<b>Accommodation</b>	Volunteers to this project shall stay at UPA guest house or a host family in Nansana.
<b>Comments from UPA</b>	<p>The placement can be an interesting one because it will offer a volunteer the opportunity to assist and support people who are really in need and will highly appreciate. A volunteer should also carry an affectionate heart full of love, care and sympathy for children with special needs, command zeal committed to seeing these children live a happy life too.</p> <p><b>Note:</b> All volunteers choosing school project should always remember to consider the school holidays when the schools are closed in April, August – September and December to Early February.</p>
<b>Communication</b>	Communication with School staff and of the children is easy as most are educated.
<b>Past Volunteers</b>	From USA, Israel, Holland and Germany



**ANGEL'S CENTER FOR CHILDREN WITH SPECIAL NEEDS**

**PROJECT CODE: UPA/MLTV/011**

<p><b>Background</b></p>	<p>Angel's center for children with special needs was formed after our experience in raising a child with Down syndrome. Three years of raising Abryl opened our eyes to the constraints of raising a child with special needs. The constant hospital visits and adjusting to the development challenges made us acutely aware of the deficiency of such services in Uganda. In 2012 ACCSN was registered with Wakiso district to operate as a community Based Organization to provide a space of services for children with special needs (Reg No: WCBO/1131/12). A critical service is strengthening the capacity of families to cope with raising children with development challenges.</p> <p>Vision: A Society which integrates children with special needs to fully realize their potentials.</p> <p>Mission: To be a voice and to break the silence of disability in communities, through increasing access to information and service delivery.</p> <p>We need to give disability a "human face" despite the challenge these children remain beautiful, lovely and important to the social network of Society.</p> <p>Angel's center has currently an enrollment of 15 children from the ages of 2-12years with different disabilities that range from Down syndrome, cerebral palsy, autism, mental retardation and communication disorders. Follow us on our website for more information on <a href="http://www.angelscenter.org">www.angelscenter.org</a></p>
<p><b>Aim</b></p>	<p>The aim of the project is to ensure that children with disability can have an early intervention to reduce on the barriers of disability, and to strengthen the capacity of parents to cope with raising children with disability through joint income generating activities.</p>
<p><b>Activities</b></p>	<ul style="list-style-type: none"> <li>• Provision of early learning for children with special needs</li> <li>• Provision of occupational therapy to the children</li> <li>• Community visits and rehabilitations</li> <li>• Counseling and guidance services to parents</li> <li>• Support parents with income generating activities</li> <li>• Developing the research department</li> </ul>
<p><b>Volunteer tasks</b></p>	<ul style="list-style-type: none"> <li>• The volunteer is expected to teach the children in early learning</li> <li>• Support the child with activities of daily living like teaching the child to bath, brush, cook, wash etc</li> <li>• Promote their hidden talents like sports and singing</li> <li>• Play with the children</li> <li>• Support the children with feeding</li> <li>• Support the center in research on the current attitude and trends of disability and How cultural practices promote discrimination and abuse of disability</li> </ul>



<b>Volunteer Qualities</b>	<ul style="list-style-type: none"> <li>• Love to work with children with development challenges</li> <li>• Patience</li> <li>• Flexibility</li> <li>• Emotionally strong</li> <li>• Open minded</li> </ul> <p><b>We welcome skilled volunteers like Physiotherapist, Occupational therapist, Psychologist, Language therapist or Nurses.</b></p>
<b>Working hours</b>	They work 8 hours a day from 8:30am- 5:00pm (Monday to Friday)
<b>Transport</b>	We are 3kms from UPA guesthouse, It's easily accessible by public means at 1000/=
<b>Accommodation</b>	UPA guesthouse
<b>Comments from UPA</b>	If you like to work with children with special needs, this is exactly the right project, where you can support and play with the children.
<b>Communication</b>	The staff is able to speak English, communicating with the children can also be challenging since some of them are also challenged in their ability of talking.
<b>Past Volunteers</b>	Netherlands, Japan, Germany, Finland.

**DORNA CENTRE**

**PROJECT CODE: UPA/MLTV/012**

<b>Background</b>	Dorna Centre was started by Ms Dorothy Nambi after her sister, a mother of three children with the diagnosis of autism, passed away in a car accident. Ms Dorothy Nambi decided to take these children in and support them and she began to provide therapy at her home to families with or without financial means.
<b>Aim</b>	The Dorna Centre aims at helping children with autism to realize their dreams and to strengthen the parents in raising their children.
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Art therapy</li> <li>• Brain gym</li> <li>• Music therapy</li> <li>• Occupational therapy</li> <li>• Speech therapy</li> <li>• Daily life therapy</li> <li>• Vocational skills/Education</li> </ul>
<b>Volunteer tasks</b>	<ul style="list-style-type: none"> <li>• The volunteer is expected to teach the children in early learning</li> <li>• Support the child with activities of daily living like teaching the child to bath, brush, cook, wash etc</li> <li>• Promote their hidden talents like sports and singing</li> <li>• Play with the children</li> <li>• Support the children with feeding</li> <li>• Support the center in research on the current attitude and trends of disability and how cultural practices promote discrimination and abuse of disability</li> </ul>
<b>Volunteer</b>	<ul style="list-style-type: none"> <li>• Love to work with children with development challenges</li> </ul>



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<b>Qualities</b>	<ul style="list-style-type: none"><li>• Patience</li><li>• Flexibility</li><li>• Emotionally strong</li><li>• Open minded</li></ul> <p>We also welcome skilled volunteers like Physiotherapist, Occupational therapist, Psychologist, Language therapist or Nurses.</p>
<b>Working hours</b>	They work 8 hours a day from 8:30am- 5:00pm
<b>Transport</b>	The Centre is about 20 km from UPA guest house, public means is easily accessible. The volunteer may use around 8000 Uganda shillings to and from.
<b>Accommodation</b>	UPA guest house but we can also arrange accommodation with the project if the volunteer is free to stay with the children.
<b>Comments from UPA</b>	This is a new project of UPA. If you like to work with children with special needs, this is exactly the right project, where you can support and play with the children.
<b>Communication</b>	The staff is able to speak English, communicating with the children can also be challenging since some of them are also challenged in their ability of talking.
<b>Past Volunteers</b>	Japan



### 3. CHILDREN'S HOMES

#### MENGO YOUTH DEVELOPMENT LINK (MYDEL)

UPA PROJECT CODE: UPA/MLTV/013

<b>Background</b>	Mengo Youth Development Link (MYDEL) is a nongovernment organization based in Kampala, the capital city of Uganda. It was founded in 2001 as a slum youth initiative under the patronage of Mr. Pascal Lutaya. Starting as a community based organization (CBO) during the outbreak of cholera and Ebola in many of the slum areas in Kampala, MYDEL initially focused on hygiene and health sensitization of the affected people, supported by local politicians and the community itself. Working in close collaboration with the local population and local leaders, MYDEL became aware of other community challenges, which included a high rate of HIV/AIDS infections, drug abuse, prostitution, child abuse, domestic violence and the marginalization of people with disabilities. In 2004 MYDEL was officially registered as an NGO and expanded its activities according to the needs assessment carried out in an early state of its operation. Following an early intervention approach, MYDEL decided to focus their programs on the most vulnerable children and youths from the slum community, most of whom being school dropouts and orphans. MYDEL's mission is the empowerment of this target group through education, sensitization and skills development to contribute to a sustainable poverty reduction among these marginalized communities.
<b>Aims</b>	Our major aim is to achieve a sustainable improvement of marginalized communities in Uganda.
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Education in Primary School</li> <li>• Counseling and psychosocial support,</li> <li>• Resource mobilization,</li> <li>• Vocational training,</li> <li>• Soccer program,</li> <li>• Music, dance and (drama, mainly in holidays)</li> <li>• Community and home visits among others at our projects in Kampala and Wakiso.</li> <li>• New Project in Mengo: "creative learning centre"             <ul style="list-style-type: none"> <li>• mainly for girls</li> <li>• vocational skills for girls (health, entrepreneurship loans)</li> </ul> </li> </ul>
<b>Volunteer tasks</b>	<ul style="list-style-type: none"> <li>• assist Teaching</li> <li>• Organizing, teaching and supervising in the computer class</li> <li>• Assisting in Counseling and psychosocial support</li> <li>• Vocational training (if the volunteers brings the skills)</li> <li>• Soccer program</li> <li>• Music, dance and drama</li> <li>• participating in community and home visits together with other staff, to see the life situation of the children living in the slums</li> </ul>



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<b>Volunteer qualities</b>	MYDEL has different programs, it depends on the volunteers skills and interest where to engage, there is room for new activities. Volunteers with social work skills but also other professions are very welcomed, but no profession is needed.
<b>Working hours</b>	Volunteers are supposed to be the office at around 9:30am and work will finish at around 3:30 pm (except during holidays). However, in some cases volunteers may work longer hours.
<b>Transport</b>	It takes 1000 ug.shs (to and from) from UPA to MYDEL Children's Centre in Nansana and 4,000 Ug.shs to and from our projects in Mengo – Kampala by public means. For Kampala Branch, a volunteer can take a boda boda at 4,000-5,000/=.
<b>Accommodation</b>	UPA Guesthouse in Nansana or a host family in Nansana
<b>Comments from UPA</b>	The placement at MYDEL can be interesting since it offers a volunteer an opportunity to be fully engaged in different activities ranging from children to community projects. It requires a volunteer who loves children and flexible.
<b>Communication</b>	Most of the children can communicate in English; otherwise, translation is also possible at the project.
<b>Past volunteers</b>	Finland, Netherlands, Germany

**ANOTHER HOPE CHILDREN'S MINISTRY**

**PROJECT CODE: UPA/MLTV/014**

<b>Background</b>	AHCM is a Non Profit, None Governmental Organization (NGO) registered by the government of Uganda, Regn. No. S5914/8153. AHCM was established as a Community Based Organization (CBO) in 2006 and acquired the NGO status in 2009. It is located in Kkona West Village, Wakiso Sub County in Wakiso District about 22 kilometers from Kampala city which is a 30 minutes drive. AHCM operates in four districts of Wakiso, Kampala, Mukono, and Buikwe.
<b>Aim</b>	Giving hope to the orphaned, street children and children from impoverished families in Uganda through strategic partnership with child actors; provision of a safe home for the homeless children, re-union of the homeless with their families or adoption, provision of psychosocial support and counseling for parents, Caregivers and Children; Development of the spiritual well being for better future citizens ; formation of strategic partnership alliances for advocacy of children's and women's rights; investigating in education for children, income generating activities for women and strengthening evidence based programming and policy research.
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Provision of a safe and secure home for the homeless, abandoned and vulnerable children</li> <li>• Farming projects – poultry, piggery, livestock, cultivation</li> <li>• Construction of rain – water tanks in community families of Lukwanga parish to provide safe and clean water for the children</li> <li>• Training in life skills such as brick/block making, tailoring and embroidery, art and craft, farming activities</li> </ul>



	<ul style="list-style-type: none"> <li>• Vocational studies</li> <li>• Guidance and Counseling- for career choice, behavioral change, psychological healing and coping</li> <li>• Psychosocial Facilitation Skills for normal and optimum functioning.</li> <li>• Supporting orphans and other vulnerable children with basic needs such as education , shelter, clothing, food and medical care</li> <li>• Advocacy for children's rights</li> <li>• Preventive and curative health services</li> </ul>
<b>Volunteer tasks</b>	<ul style="list-style-type: none"> <li>• Reading materials to kids to help them in their English fluency.</li> <li>• Raising awareness about the organization's work and activities, as well as the plight of vulnerable children in the country both locally and internationally.</li> <li>• Walking with pre-scholars to school</li> <li>• Assisting children in their home work assignments</li> <li>• Bathing the children and maintaining proper hygiene</li> <li>• Playing with the children, counseling and disciplining them</li> <li>• Administering medication to the sick children</li> <li>• Assisting the children in doing house chores – fetching water from the well, farming, etc</li> <li>• Offer professional expertise to the children and AHCM management.</li> </ul>
<b>Volunteer qualities</b>	<ul style="list-style-type: none"> <li>• Loving heart- ability to offer love and care to the children</li> <li>• Guidance and Counseling Skills – on behavioral change, reproductive health, sexuality, HIV/AIDS</li> <li>• Motivational skills – Motivating children and the young adults on best behavior, success tips, offering Career guidance.</li> <li>• Hardworking and ready to take on any task and challenges.</li> <li>• Flexible</li> <li>• Ability to work in a multi-cultural setting</li> </ul>
<b>Working hours</b>	8:00 am to 5:00 pm (Monday to Friday) 8:00 am to 1:00 pm (Saturday)
<b>Transport</b>	Public transport – Taxi and Motorcycle (locally known as "boda-boda") It will cost a volunteer between Ugx. 4000 – 4500/= a day (to and from) if the volunteer lives at UPA Guest House.
<b>Accommodation</b>	A volunteer may live at the UPA Guest House or in a host family depending on his/her choice.
<b>Comments from UPA</b>	Working with vulnerable children and young adults may call for a volunteer readiness to experience irritating and challenging situations. However, a volunteer shall be required to carry a very open heart that can accommodate these situations. <u>You should</u> be highly motivated to create own tasks / activities at times.
<b>Communication</b>	Communication with AHCM children and staff is easy as most are have attained a formal education. However, In case of children are not able to speak good English, translation is always available.
<b>Past Volunteers</b>	Japan, Finland and Germany.





**VICTORIOUS CHILDREN'S MINISTRIES**

**PROJECT CODE: UPA/MLTV/015**

<b>Background</b>	Victorious Children's Ministries (VCM) is a Community Based Organization registered by the government of Uganda, Reg. No. WCBO/31/11 VCM is located in Kawanda Kaayi Zone, Nabweru Sub-County in Wakiso District about 10 miles from Kampala city which is one hour and 20 minutes drive. VCM operates in Kawanda Kaayi Zone, Kirinnyabigo.
<b>Aim</b>	To help orphaned, and children from poor families realized and obtain their full potential in life. To give children the tools to ensure that they will be able to reintegrate in their community as healthy, happy, responsible and independent adults and to cooperate and collaborate with local authorities and members of the community to offer a chance at life and a new start for orphans and other vulnerable children. We aim to help each children reach their potential in life that otherwise may not have been obtainable.
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Paying for a first-class education</li> <li>• Access to necessary health services and clean water</li> <li>• Preparing three meals a day</li> <li>• Providing a safe and secure home for the homeless, abandoned and vulnerable children</li> <li>• Advocacy for children's rights</li> </ul>
<b>Volunteer tasks</b>	<ul style="list-style-type: none"> <li>• Child Care: Help facilitate and organize activities, games, singing and dances as well as other creativity-based activities</li> <li>• Teaching reading materials to kids to help them in their English fluency</li> <li>• Game and Sports: We also like to visit the local playground down the road from our house in Kawanda. Here we enjoy playing football, netball, rope Jump, hoola hoop and lots of other fun running games</li> <li>• Counseling and disciplining the children</li> <li>• Household: Helping with cleaning, cooking and gardening</li> <li>• Helping in Administration work and Management: Prepare Budgets and project proposals, help writing grant letters, setting up and maintaining personal files for the children</li> <li>• Assisting children in their home work assignments</li> <li>• Teaching at nursery school</li> <li>• Computer training to the children</li> <li>• Art and craft product development and identification of markets</li> <li>• Teaching adult English</li> </ul>



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<b>Volunteer qualities</b>	<ul style="list-style-type: none"> <li>• Loving heart- ability to offer love and care to the children</li> <li>• Motivational skills</li> <li>• Commitment</li> <li>• Flexible and patient</li> <li>• Ability to work in a multi-cultural setting</li> <li>• Creativity</li> <li>• Being able to work with others, whether volunteers, staff or beneficiaries</li> <li>• Team player</li> </ul>
<b>Working hours</b>	8:00 am to 5:00 pm (Monday to Friday) 8:00 am to 1:00 pm (Saturday)
<b>Transport</b>	Since the Volunteer will stay at the organization guesthouse, there will be no need for transport to work, however in case the volunteer needs to go to the city for one reason or another the public transport will be at least 7,000/= (to and from)
<b>Accommodation</b>	A volunteer may choose to stay right here in Kawanda (project) at the volunteer room. We have a small room with a bedroom and a bathroom in a house located on our compound where you will enjoy privacy during the morning and night but also a host family can be organized.
<b>Comments from UPA</b>	This is a new project but interesting for volunteers with strong love for vulnerable children and flexible.
<b>Communication</b>	Communication with VCM children and staff is easy as most of them use English. However, In case of children are not able to speak English, translation is always possible.
<b>Past Volunteers</b>	Netherlands and Germany

**SAVE STREET CHILDREN UGANDA (SASCU)**

**PROJECT CODE: UPA/MLTV/016**

<b>Background</b>	<p>SASCU is a child protection agency nongovernmental organization established in 2005 specializing in protecting and rehabilitating street children, as well as disadvantaged children and youths in slum areas in Kampala City and surrounding districts, enabling them to realize and fulfill their full potential. We envision improved social and economic welfare of Street, Ex-Street Children and other vulnerable groups.</p> <p>Currently, SASCU has its activities concentrated in and around Kampala where there are overwhelmingly high number of children living on streets either independently or with 'street families', living in extremely appalling conditions particularly children who have fled from poverty and conflict, children who are orphaned or are infected with HIV/AIDS and those who are grossly mistreated/abused in their homes by parents/ guardians.</p>
<b>Aim</b>	Giving Hope to Street and other Vulnerable Children Enhancing Humanity in the Society



<p><b>Objectives</b></p>	<ul style="list-style-type: none"> <li>• To facilitate multi-stakeholder engagement in national and international policy processes in promoting the welfare of street, ex-street and other vulnerable children and youths.</li> <li>• To raise awareness of, and improve access to, information and knowledge on Street children and policy issues at national and international levels</li> <li>• To facilitate the capacity building of community stakeholders working with street children</li> <li>• To promote withdrawal, rehabilitation and reintegration of street children</li> <li>• Increased awareness and responsiveness to child Protection issues at community level in slums and other areas with highly vulnerable children</li> </ul>
<p><b>Activities</b></p>	<p>SASCU provides a wide range of services to children who have been abused and exploited. These range from</p> <ul style="list-style-type: none"> <li>• Rehabilitation services for children at our transitional home with children receiving support services,</li> <li>• Home tracing of abandoned children,</li> <li>• Street and community Outreach services,</li> <li>• Reintegration of abandoned and Street children,</li> <li>• Family empowerment and livelihood support,</li> <li>• Sport and talent development,</li> <li>• Youth employable skills services,</li> <li>• Education services,</li> <li>• Advocacy and awareness of child rights issues,</li> <li>• Medical treatment, shelter, nutrition, psychosocial support and skills training among others</li> </ul>
<p><b>Volunteer task</b></p>	<p><b>Save Street Children Uganda is looking for volunteers for the roles listed</b></p> <ul style="list-style-type: none"> <li>• Volunteer in general cleaning and laundry</li> <li>• Volunteer to play and pass on interactive skills to the children</li> <li>• Volunteer in spiritual welfare</li> <li>• Volunteer to assist in the store</li> <li>• Assisting in our finance office</li> <li>• Volunteer in advocacy and net working</li> <li>• Volunteer to assist in child sponsorship letter writing</li> <li>• Volunteer in fundraising</li> <li>• Volunteer in media and publicity</li> <li>• Volunteers to assist in teaching in the interim school and helping kids with their home work.</li> <li>• Assisting with soccer training session</li> <li>• identify talented street children and the orphaned vulnerable children/youths</li> <li>• Assist in mobilizing soccer equipment like, soccer balls, soccer uniforms, boots</li> <li>• Assisting in data base</li> <li>• <b>specific background needed:</b></li> </ul>



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	<ul style="list-style-type: none"> <li>• Volunteer in Human resource issues for volunteers and staff.</li> <li>• Counselors for both children and youths on SASCU program</li> <li>• Filing and updating children's files</li> <li>• Social workers specifically for rescue, reconciliation, rehabilitation and resettlement</li> <li>• Psychiatrist to deal with psyche social issues</li> </ul>
<b>Volunteer qualities</b>	<ul style="list-style-type: none"> <li>• Loving heart- ability to offer love and care to the children</li> <li>• Guidance and Counseling Skills.</li> <li>• Motivational skills</li> <li>• Hardworking and ready to take on any task and challenges.</li> <li>• Flexible</li> <li>• Ability to work in a multi-cultural setting</li> <li>• Having computer skills</li> <li>• Be a person who loves sports activities</li> <li>• Having some fundraising skills and able to communicate well</li> </ul>
<b>Working hours</b>	8:00 am to 5:00 pm (Monday to Friday) 8:00 am to 1:00 pm (Saturday)
<b>Transport</b>	Public transport – Taxi and Motorcycle (locally known as "boda-boda") It will cost a volunteer Ugx. 8000/= a day (to and from) if the volunteer lives at SASCU Guest House.
<b>Accommodation</b>	A volunteer may live at the SASCU Guest House or in a host family depending on his/her choice.
<b>Comments from UPA</b>	SASCU is a new project that seems interesting for volunteers who have a strong passion for vulnerable children and young adults. <u>You should</u> be highly motivated to create own tasks / activities at times.
<b>Communication</b>	Communication with SASCU children and staff is easy as most are have attained a formal education. However, In case of children are not able to speak good English, translation is always available.
<b>Past Volunteers</b>	Japanese, Finnish, Spanish, Israel, Netherlands



## 5. COMMUNITY PROJECTS

### KIYITA FAMILY ALLIANCE FOR DEVELOPMENT (KIFAD)

PROJECT CODE: UPA/MLTV/017

Background	<p>Kiyita Family Alliance for Development (KIFAD) is a registered indigenous / local Non-Governmental Organization, established in 2001, registration No: S.5914/5184 which is community based with its Headquarters at Bulabakulu Village, Banda Parish, Mende Sub-county, Wakiso District Uganda.</p> <p>We concentrate mainly on increasing care and support to people infected and affected by HIV/AIDS in order to mitigate the effects of the epidemic. Besides that we aim at strengthening the coping of Orphans Vulnerable Children (OVC) and People living with HIV/AIDS (PLWHA) families to progressively become self-reliant, building the internal capacity of KIFAD for effective and sustainable programme design and implementation and finally, improving access to food among families/households, infected and affected by HIV/AIDS, as far as our financial means allows us to.</p>
Aim	<p>Our aim is to enhance and accelerate access to holistic, easily accessible and acceptable life-saving HIV/AIDS prevention, treatment, care and support services, to socio-economically disadvantaged people, Key Population (KP), Most at Risk Populations (MARPs) living in resource-constrained settings in Wakiso District.</p> <p>Furthermore, we strive to increase access to HIV Counseling and Testing (HCT) as prevention approach as well as promoting early access to the life-saving Antiretroviral treatment by actively linking identified HIV positive patients into care.</p>



<p>Activities</p>	<p><b>Health</b></p> <ul style="list-style-type: none"> <li>HIV Counseling and Testing (HCT)</li> <li>General Treatment of diseases / infections at a clinic.</li> <li>Family Planning, Immunization, Laboratory Tests, counseling,</li> <li>Health Information Management Systems</li> <li>Records Management,</li> <li>Referrals into care and support structures</li> <li>Follow up and Home visits</li> </ul> <p><b>Capacity Building</b></p> <ul style="list-style-type: none"> <li>Financial Literacy Skills Training</li> <li>Promotion of Village Savings and Loans Association (VSLA)</li> <li>Vocational and Apprenticeship Skills Training for youths</li> <li>Life skills and parenting.</li> <li>Food Security and Nutrition Trainings</li> <li>Business and Income Generating Activities Skills Trainings</li> </ul> <p><b>Strategic Partnerships</b></p> <ul style="list-style-type: none"> <li>Strengthen Linkages</li> <li>Networking and Collaborations</li> <li>Lobbying and Advocacy</li> <li>Information and Knowledge Sharing</li> <li>Communication and Knowledge Management</li> </ul>
<p>Volunteer tasks</p>	<ul style="list-style-type: none"> <li>• Administrative work</li> <li>• Fundraising activities - To be part in drawing fundraising avenues/plan to raise money for community activities</li> <li>• Organizing events, writing reports, Data entry, computer work,</li> <li>• Monitoring and evaluation of projects.</li> <li>• Strategy planning (mainly experienced volunteers but also motivated ones), Writing field success stories, lessons learnt, best practices.</li> <li>• HIV Counseling (HCT), Field Impact assessments,</li> <li>• Visiting families and explain the importance of using Family Planning contraceptives.</li> <li>• Engaging in Youth Friendly services,</li> <li>• To raise awareness about health, education and sanitation</li> </ul>
<p>Working hours</p>	<p>Typically Monday- to Friday, 8:00 am-17:00 pm, but may vary depending on the project. This may include Saturdays and Sundays (Community HIV Counseling and Testing's are mostly done on the weekends)</p>
<p>Transport</p>	<p>KIFAD is located only about 10 km from UPA Guest house. A volunteer will use public means and a boda-boda which will cost 6000 shs to and from the project.</p>
<p>Accommodation</p>	<p>A Volunteer may opt to stay at UPA Guest house or in a host family.</p>
<p>Comments from UPA</p>	<p>KIFAD is a small organization but may be an interesting organization to work with. It is one organization that can provide a very good learning environment to volunteers because of its commitment to networking with several Civil Society organizations.</p>



*Uganda Pioneers' Association*

Communication	Communication with KIFAD members and staff is easy as most are educated. Not all orphans and their client families speak good English.
Past Volunteers	From UK, Netherlands, USA, German, Spain and Belgium



**KAWEMPE YOUTH DEVELOPMENT ASSOCIATION (KYDA)**

**PROJECT CODE: UPA/MLTV/018**

<b>Background</b>	<p>Kawempe Youth Development Association is a Non- Governmental Organization whose vision is to provide an appropriate framework for enabling the youth to develop social, economic, and cultural skills in order to enhance their participation in the overall development process and improve their quality of life.</p> <p>KYDA mainly targets vulnerable children and youth aged 10 -24 years with particular emphasis on school drop outs, street children, drug abusers, teenage mothers, HIV/AIDS orphans and slum youth in Kawempe division of Kampala District and the surrounding Wakiso District. Therefore KYDA operates in two Districts of Kampala and Wakiso.</p> <p>KYDA is located on 5 ½ miles from Kampala City along Kampala-Gulu road highway in the Central region of Uganda. This area is characterized by a huge number of peasants mainly wage earners, who were displaced by the Luwero Triangle war and migrated to Kawempe Division and the surrounding parts of Wakiso to escape war effects. Well as the street children come as a result of the war insurgency in Northern Uganda, high cost of education, peer influence, single motherhood, abject poverty in homes and child neglect hence they find streets more welcoming.</p> <p>The organization is registered under the 1989 Non-Governmental Organizations statute by the NGO Board and it operates a head office in Jinja – Kawempe zone A on Wakiso District without posts in Kazo-Angola, Kawempe 1 and 11 parishes of Kawempe Division- Kampala District</p>
<b>Aim</b>	To empower Children and youth with life and vocational skills, especially those out of school so that they can live better lives able to sustain themselves.





<p><b>Activities</b></p>	<ul style="list-style-type: none"> <li>• Training vocational skills; tailoring, hair dressing, mechanics and electricians.</li> <li>• Providing recreation activities to children and youth such as games and sports, drama etc. Through which preventive messages about HIV/ AIDS can be passed on to the youth.</li> <li>• Providing rehabilitation services to children who were sexually exploited by offering them behavioral change sessions, legal support, etc.</li> <li>• Train life skills.</li> <li>• Provisional of vocational skills to vulnerable children.</li> <li>• Counseling.</li> <li>• Support orphans and other vulnerable children with basic needs such as education, clothes, food and medical care.</li> <li>• Advocacy.</li> <li>• Preventive and curative health services.</li> <li>• Re integration of the children to their families after rehabilitation, that is, family reunion and resettlement.</li> <li>• HIV testing.</li> <li>• Kiganda Children for Change Project; KYDA's street children project with the aim to get children back to school.</li> <li>• Working in the Demo garden.</li> <li>• Designing and producing handcrafts.</li> </ul>
<p><b>Volunteer Tasks (depending on skills)</b></p>	<ul style="list-style-type: none"> <li>• Social support to HIV/AIDS orphans and other vulnerable children.</li> <li>• Join in home visits to positive living children or other vulnerable children to assist in food preparation, cleaning (hygiene) basic medical care and counseling.</li> <li>• Office work related to organization development and programming.</li> <li>• Move within the slum communities of Kawempe division and the rural areas of Wakiso, to care givers of orphans.</li> <li>• Volunteers can also spend time working within the studios, ie participating in health talk, talk shows, dialogues, schools where our orphans receive education from and offices of the agencies which support the work of the Project.</li> <li>• Participate in organizing recreational activities, retreats for children.</li> <li>• Music dance and drama</li> <li>• Participate in the Kiganda Children for Change Project; teaching the children basic English/Math, life skills teaching, home visits, fundraising, counseling, writing reports, additional programs such as music, dance &amp; drama, gardening and sports.</li> </ul>



<b>Volunteer Qualities</b>	<ul style="list-style-type: none"> <li>• Emotionally strong.</li> <li>• The volunteer should be ready to interact with marginalized, vulnerable and neglected positive and negative children inside and outside slums and villages.</li> <li>• Ability to work with children and youth.</li> <li>• Kiganda Children for Change Project prefers volunteers in the age of 21 and above, because of the intensity and uniqueness with the street children.</li> </ul>
<b>Working Hours</b>	KYDA office hours are from 9.00am to 16.00pm five days a week. However, the possibilities of having optional activities over the weekend may not be ruled out, if so, there is a possibility to change hours during the weekdays.
<b>Transport</b>	<p>KYDA is located five and a half miles from Kampala-Bombo-Gulu highway, operates in Wakiso Kampala districts both in central Uganda region. Public transport is available all day long using mini busses or Boda Boda's (motorcycles).</p> <p>It will cost a volunteer 10,000 Uganda shillings to and from, if the volunteer lives in UPA guest house, with a 10-15 minutes walking distance off Bombo road in Kawempe trading centre (or when using a Boda Boda transport). One should also have the patience and tolerance to go through the heavy traffic jam in Bwaise town in the rush hours of the morning and evening (in case you're using public transport).</p>
<b>Accommodation</b>	A volunteer may live in UPA Guest house or UPA may provide accommodation for the volunteer in a host family within the local communities to further enable the volunteer integrate more with the typical family life in Uganda.
<b>Comments from UPA</b>	Working with marginalized, youth and children may call for a volunteer ready to experience irritating and challenging situations. However, a volunteer shall be required to carry a very open heart that can accommodate these situations.
<b>Communication</b>	Communication with KYDA members and staff is easy as most are educated. However, not all orphans and vulnerable children are able to speak good English.
<b>Past Volunteers</b>	Germans, Dutch, Finnish, Swedish, Japanese, Italians



**UPRISE FOUNDATION**

**PROJECT CODE: UPA/MLTV/19**

<p><b>Background</b></p>	<p>The Government of Uganda introduced free Universal primary Education in 1997. The programme has realized increase in enrollment but has equally faced challenges with quality of education provided in these schools. Much as the government provides teachers' pay, administration costs and constructs classrooms in some schools, the schools and parents have a burden of providing refresher courses for teachers, renovating dilapidated classrooms, provision of meals and scholastic materials and improving the learning environment in general.</p> <p>According to Uwezo, an education research organization working in East Africa, reports in their annual education report 2014 that 2 out of 3 pupils that complete primary level cannot read and write. The project realized this and initiated strategies to improve the learning outcomes in public schools in Wakiso district by training teachers in improving the learning environment and making of learning aids using local inexpensive materials. The project also trains School management Committees of such schools on their roles and responsibilities, planning and budgeting, resource mobilization and effective management of their schools. All this is done to improve the quality of education in these schools.</p> <p>In addition, the guardians who by law are obliged to provide scholastic requirements like stationary, uniforms and lunch for their children struggle with these provisions as the households benefitting from this programme are extremely vulnerable. The project on that basis started by providing soft loans to the guardians to start or improve small scale businesses to be able to pay for such provisions. Other guardians also benefit from Village Savings and Loans Associations where guardians make small but regular savings and later borrow to make or improve small scale businesses.</p> <p>Additionally, given a high dropout rate of students from public schools, the project decided to provide vocational skills for youth above 14 who are at the verge of dropping out or have dropped out of school. These youth are provided with skills to be able to create their own employment and for the others as well. Such skills include welding, carpentry, construction, masonry, plumbing, sewing/tailoring/textiles, catering/food service, cleaning and beautician/hair/nails. The project, where funding allows, provides startup kits for such youth to ensure they create jobs of their own.</p> <p>Volunteering with us will therefore be a memorable experience because it is fun-packed, intriguing, full of learning, and satisfying.</p>
<p><b>Aims/ Objectives</b></p>	<p>To improve the lives of vulnerable children and their households by providing quality education, protection, access to good health and sustainable livelihood programmes.</p>
<p><b>Activities</b></p>	<p>Uprise Foundation has for the last one year been involved in the following activities</p> <ul style="list-style-type: none"> <li>• Teacher trainings in public primary schools in improving the learning environment using local materials</li> <li>• Training of key School stakeholders in alternative disciplinary measures</li> <li>• Vocational training for vulnerable youths</li> </ul>




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	<ul style="list-style-type: none"> <li>• Sanitary pads training for vulnerable girls in public primary schools</li> <li>• Economic empowerment for vulnerable households</li> <li>• Training School Management Committees of public schools on their roles and responsibilities</li> <li>• Carrying out reading tents in the public and private schools</li> </ul>
<b>Volunteer tasks/roles</b>	<p>The volunteer will be expected to assist the full-time staff by participating in the following:</p> <ul style="list-style-type: none"> <li>• Assist in organizing teacher trainings by developing timetables and working on logistics</li> <li>• Assist in organizing training of key school stakeholders in alternative disciplinary measures by developing training aids and preparing logistics.</li> <li>• Assist supported vocational students with basic computer training</li> <li>• Assist in organizing sanitary pads training for vulnerable girls in public primary schools</li> <li>• Monitoring Village Savings and Loan Association groups to track performance and provide technical assistance.</li> <li>• Assist in carrying out reading tents in the public and private schools</li> </ul>
<b>Volunteer qualities</b>	<p>The volunteer must:</p> <p>Exhibit passion/enthusiasm for working with vulnerable communities</p> <ul style="list-style-type: none"> <li>• Be patient and flexible.</li> <li>• Be friendly and open minded</li> <li>• Be creative</li> <li>• Be honest, caring and reliable</li> <li>• Exhibit effective communication skills with clients and staff</li> <li>• Have respect for differences in personality, cultures etc.</li> <li>• Have willingness to learn and share knowledge and experiences</li> </ul>
<b>Working hours</b>	From 8am-5pm, Monday to Friday. But on some occasions, the economic empowerment activities can be conducted on weekends
<b>Transport</b>	The Uprise Foundation offices are located about 1.5kms from the UPA office. Public transport to and from the school is easily accessible and it cost 2.000 UGX for a return journey
<b>Accommodation</b>	The Volunteer can stay at UPA Guest House, or in a host family around Nansana community
<b>Comments from UPA</b>	The project office is located in a Peri-urban area where a big percentage of people can speak English. Many of its activities are however located in semi-rural areas. All school based activities are carried out in or around schools where the main mode of communication is English. However, economic empowerment trainings and meetings are held with caretakers in the local language.
<b>Communication</b>	The staff and project Managers do speak in English and it is the medium of communication to learners. In some instances where local languages are used, translation is done by the team members.
<b>Past Volunteers</b>	None



**UGANDA SICKLE CELL RESCUE FOUNDATION**

**PROJECT CODE: UPA/MLTV/020**

<p><b>Background</b></p> 	<p>Uganda Sickle Cell Rescue Foundation (USCRF) is a non-governmental /nonprofit organization formed with the aim of promoting Sickle Cell awareness, sensitization and fighting Sickle Cell Disease while improving the quality of life of people living with Sickle Cell Disease in Uganda. USCRF was formed following an initiative of the Mulumba family a Ugandan couple living in the USA together with Dr. Bulaimu Muwanga Kibirige (BMK). The family had a sickle cell child who underwent Bone Marrow Transplant to cure from the disease. After their daughter curing, they decided to support sickle cell initiatives in Uganda. At inception, Uganda Sickle Cell Rescue Foundation was then referred to us Uganda American Sickle Cell Rescue Fund and has since rebranded.</p> <p>In Uganda, 13.5% of the Uganda Population has Sickle Cell Trait. Out of every seven people, at least one has the sickle cell trait and out of every 150 people, at least one has the disease. In Uganda the dilemma of a sickle cell sufferer and the immediate family goes beyond grappling with the overwhelming health effects of the disease. The deeply-rooted stigma from society alone causes families to sometimes hide their sick for fear of being labeled cursed and eschewed from social functions. When known that a family has a sufferer, intimate relationships with any member of that family are shunned.</p> <p><b>Our Mission</b> "To improve the general quality of life for people with sickle cell disease through management and treatment; increasing advocacy against the stigma associated with the disease; providing awareness and information on Sickle Cell disease in Uganda."</p>
<p><b>Aim</b></p>	<p>Promoting Sickle cell awareness, sensitization and fighting Sickle cell disease while improving the quality of life of people living with Sickle cell disease.</p>
<p><b>Objectives</b></p>	<ul style="list-style-type: none"> <li>• To ensure a reduction in the number of children born with sickle cell in Uganda</li> <li>• To ensure access to sickle cell screening and testing</li> <li>• To provide awareness and information about sickle cell disease in Uganda.</li> <li>• To foster innovate partnerships to stimulate policy, laws and encourage community participation in the fight against sickle cell.</li> <li>• To improve the quality of lives of people living with sickle</li> <li>• To contribute to the alleviation of poverty among families affected by sickle cell disease</li> <li>• To advocate for the inclusion of people living with sickle cell disease.</li> <li>• To fundraise for the fight against in Uganda</li> </ul>
<p><b>Activities</b></p>	<p>USCRF provides a wide range of services to people living with sickle cell and families involved. These include</p> <ul style="list-style-type: none"> <li>• Awareness and advocacy on different aspects which are in line with sickle cell disease.</li> <li>• Training in sickle cell disease.</li> </ul>



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	<ul style="list-style-type: none"> <li>• Community Outreach services,</li> <li>• Sickle cell Management , Treatment and Research</li> <li>• Economic empowerment and livelihood support of families affected by sickle cell disease,</li> <li>• Sickle Cell Education</li> <li>• Counseling and psychosocial support</li> <li>• Fundraising among others</li> </ul>
<b>Volunteer task</b>	<p>USCRF welcomes volunteers for the roles listed below.</p> <ul style="list-style-type: none"> <li>• Counselors</li> <li>• Volunteer in advocacy and net working</li> <li>• Volunteer in fundraising</li> <li>• Volunteer in media and publicity</li> <li>• Assisting in data base</li> <li>• Filing and updating organizational files</li> <li>• Volunteer in Human resource issues for volunteers and staff.</li> <li>• Volunteer for social media accounts management</li> <li>• Volunteer in partnership and strategic planning</li> </ul>
<b>Volunteer qualities</b>	<ul style="list-style-type: none"> <li>• Compassionate and Transparent</li> <li>• Guidance and Counseling Skills.</li> <li>• Motivational skills</li> <li>• Hardworking and ready to take on any task and challenges.</li> <li>• Flexible</li> <li>• Ability to work in a multi-cultural setting</li> <li>• Having computer skills</li> <li>• Able to communicate well</li> <li>• Should be creative so that at times he/she comes up with own activities where need be</li> </ul>
<b>Working hours</b>	<p>8:00 am to 5:00 pm (Monday to Friday)</p> <p><b>Note:</b> Sometimes a volunteer can be engaged even during weekends for some activities</p>
<b>Transport</b>	<p>Public transport – Taxi. It will cost a volunteer UGX 8,000/= a day (to and from) if the volunteer resides at UPA volunteer Guest House.</p>
<b>Accommodation</b>	<p>At UPA guesthouse or in a host family in Nansana community</p>
<b>Comments from UPA</b>	<p>It is an interesting project with unique activities and we are very optimistic that it can offer a rich experience to a volunteer</p>
<b>Communication</b>	<p>Communication with USCRF staff is easy as most have attained a formal education. However, in cases where our stakeholders are not able to communicate in English, translation is possible from staff members.</p>
<b>Past Volunteers</b>	<p>None</p>



ASSEND YOUTH DEVELOPMENT FOUNDATION

Project code: UPA/MLTV/O21

Background	<p>Assend Youth Development Foundation was founded in 2011 as a street children initiative by a former street youth Mr. Kibande Moses Daniel who learnt about the real life of a street child and all the consequences a head, he then started sharing them with his peers, and in 2013 AYDF, was officially registered as a community based organization with registration NO, CEN/13/156 mainly to a power valuable communities/street children with valuable and marketable skills that enhances their potential to effectively participate in the development process of the country and at household levels by initiating practical skills development among themselves and hence improve on to their social wellbeing.</p> <p>Realizing from the past research work carried out by AYDF on the causes and impact of street life on both personal and national development, and recognizing the escalating number of street children in Kampala suburb areas, AYDF realized the need to expand its areas of operation so as to bring about comprehensive and effective social service delivery to the target group, therefore in 2015, AYDF was registered as a non-government organization with registered number S.5914/11964.</p>
Vision	To develop hope and self-reliance among vulnerable communities/ youth and street children to enable re-integration with their communities.
Mission	Empowering the local communities/street children to identify their potential by identifying and utilizing the available resource so as to cause national development and thereby promoting a positive social welfare.
General Objective:	Reduction of poverty among the poor/marginalized groups through initiating self-help projects
Activities	<ul style="list-style-type: none"> <li>• Girls reproductive health awareness skills for girls (health, entrepreneurship loans)</li> <li>• Community and home visits among others at our projects in Kampala New Project in Busega Kibumbilo Zone of Lubaga North "creative learning centre".</li> <li>• Human rights Advocacy:</li> <li>• Economic Empowerment</li> <li>• Documentation/proposal Developing and design</li> <li>• Street Children/Community outreach</li> <li>• Vocational skills training,</li> <li>• Soccer program,</li> <li>• Education support</li> <li>• Resource mobilization,</li> <li>• Counseling and psychosocial support</li> </ul>



Volunteer tasks	<ul style="list-style-type: none"> <li>Engage street children, orphan and other vulnerable children in Counseling and psychosocial support</li> <li>Vocational training skills (if the volunteers brings the skills)</li> <li>Engage the street children/ vulnerable children in sports/ Soccer program so as to promote talent and skills development</li> <li>Curry out/participating in community and home visits together with other staff, to see the life situation of the children living in the slums</li> <li>Participate in promoting functional literacy and numeracy among the street children that can prepare them for formal education</li> <li>Organizing, teaching and supervising the computer class</li> <li>Documentation/proposal Developing and design</li> <li>Economic Empowerment: AYDF is working closely with vulnerable community households by providing small loans to set up small scale businesses that will enable them improve on their social welfare.</li> <li>Human rights Advocacy: AYDF works closely with the community leaders, religious leaders, police, local government, and central government to promote child rights and create awareness among the vulnerable community members and ensure safer place for child development</li> </ul>
Volunteer qualities	<p>AYDF has different programs, it depends on the volunteers skills and interest where to engage, there is room for new activities.</p> <p>Volunteers with social work skills but also other professions are very welcomed. AYDF also welcomes volunteers with no profession but can use practical skills and experiences to perfect social service delivery to the needy people. However we expect volunteers adhering to our objectives to be active, take and participate in the organization's activities that fit his/ her interest in working with AYDF and share the knowledge with other staff members for perfect social service delivery.</p>
Working hours	Volunteers are supposed to be at the office by 9:00am until 4:00pm. However, in some cases volunteers may work longer hours but after discussing with the project managers
Transport	It takes 4,000/= UGX (to and from) from UPA to AYDF Centre along Northern by-pass Busega Kibumbiro (Kampala) by public means.
Accommodation	At UPA volunteer Guesthouse in Nansana
Comments from UPA	It is one of the new inspiring projects that work for street children around the suburbs of Kampala. The volunteer/s interested in this project should have passion for such disadvantaged children and must be flexible since it is a special group for children with various backgrounds.
Communication	Most of the children can communicate in English; otherwise, translation is also possible at the project from staff and other local volunteers
Past volunteers	None





**UGANDA YOUTH AND WOMEN'S EFFORT FIGHTING AIDS (UYWEFA)**

**PROJECT CODE: UPA/MLTV/022**

<b>Background</b>	Uganda Youth and Women's Effort Fighting AIDS (UYWEFA) was established in 2007 after realizing gaps in home based care. As a charity organization, it dedicates and designs activities and campaigns to promote awareness and sensitization of people living with and affected by HIV/AIDS and other diseases to become self reliant. It is registered with Wakiso District Directorate of Community Based Services as community based organisation number WCBO 325/07.
<b>Aim</b>	To mitigate the impact of HIV/AIDS for people living with, and affected by, HIV/AIDS through provision of home based care, advocating health rights and empowering youth and women with the aim of enabling people living and affected by HIV/AIDS to become self reliant.
<b>Project activities</b>	<ul style="list-style-type: none"> <li>• Provide counseling and support to people living with HIV/AIDS in Kazo and surrounding areas.</li> <li>• To mitigate the effects of HIV/AIDS in the community.</li> <li>• To provide basic primary education to orphans and vulnerable children (OVCs).</li> <li>• To provide training in business, literacy, nutrition and parenting to people living with, and affected by, HIV/AIDS in Kazo Central</li> <li>• To sensitize the community about HIV/AIDS, focusing on ways to prevent the spread of the virus.</li> </ul>
<b>Volunteer tasks</b>	<ul style="list-style-type: none"> <li>• Teach children at nursery stage in mathematics, English, science, reading, writing, arts and crafts and practical skills.</li> <li>• Play games and sports with children.</li> <li>• Teach adults literacy, business skills, nutrition and basic healthcare.</li> <li>• Music, dance and drama.</li> <li>• Psycho-social support to people living with HIV/AIDS</li> <li>• Assist HIV/AIDS counselling and prevention work in communities, schools and workplaces</li> <li>• Assist teachers in preparing lesson plans and administering exams</li> <li>• Assist in school administration and management</li> <li>• Prepare and submit updates on the education centre to the community</li> <li>• Conduct home visits to vulnerable children where necessary</li> </ul>
<b>Volunteer qualities</b>	UYWEFA requires that a volunteer has an open mind and be creative. A self-driven and motivated volunteer, willing to work under minimum supervision. Having administration or management skills would be of an added advantage <b><i>but not</i></b> mandatory.
<b>Working hours</b>	Volunteers working in the nursery section are required to be at work from 07.30 and will finish at 13.00. Volunteers providing adult education will work in the afternoon and evenings. For volunteers carrying out community activities times will vary and can be adapted to suit volunteers other commitments.



<b>Transport</b>	UYWEFA is based in Kazo, 5 miles from Kampala. From UPA Guest house volunteers will get there by public means with an estimated cost of about 6,000 Uganda shilling (to and from).
<b>Accommodation</b>	UPA or UYWEFA will organize accommodation with a host family or a rented room
<b>Comments from UPA</b>	The placement requires volunteers that are highly motivated and innovative. It is an interesting project and introduces you to the challenges of a peri urban community in a really local setting.
<b>Communication</b>	It is possible to communicate in English or through translations by project partners in case of families without good English communication skills.
<b>Past Volunteers</b>	Ugandan, Israeli, British

## TRUST FUTURE UGANDA

### PROJECT CODE: UPA/MLTV/023

<b>Background</b>	Trust Future Uganda (TFU) is an NGO which aims at offering a <b>brighter future to youths, orphans or vulnerable children and disadvantaged women</b> living in Uganda. Trust Future Uganda is located in Kazo Central Zone Nabweru Katooke Road, Nansana Town Council, Wakiso District and 5km from Kampala City Centre.
<b>Aims</b>	<ul style="list-style-type: none"> <li>• To provide orphans and vulnerable children with educational support</li> <li>• To empower disadvantaged women through economic activities</li> <li>• To create awareness on health issues</li> <li>• To offer functional education to adults</li> </ul>
<b>Activities</b>	Trust Future works in three sectors: education, health and economic empowerment. <ol style="list-style-type: none"> <li>1. Education for: <ul style="list-style-type: none"> <li>• Children. Our primary school counts 183 students, including 53 most vulnerable children or orphans. We educate children from 4 to 14 years.</li> <li>• Adults who didn't receive or complete their primary education. We offer them language courses and business mathematics three times per week.</li> </ul> </li> <li>2. Health <ul style="list-style-type: none"> <li>• In partnership with local organizations we offer free HIV test, counseling and psychological support to the local community.</li> <li>• In partnership with a local dispensary, we provide our vulnerable pupils with a free access to health care and medicine.</li> </ul> </li> <li>3. Empowerment of: <ul style="list-style-type: none"> <li>• Disadvantaged women through economic activities like craft products (mats, lady's hand bags, beads, craft shoes, envelopes and paper bags).</li> <li>• Youths: we provide youths – who drop out of school or got early marriage – with professional skills (i.e. bricks and shoes making or sewing activities).</li> </ul> </li> </ol>



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<p><b>Volunteer tasks -special skills-</b></p>	<ul style="list-style-type: none"> <li>• <b>Management:</b> accountancy and finance of the projects prioritize NGO's needs - Project management: planning, implementation, monitoring, defining budget and evaluation, finding new sources of sustainability.</li> <li>• <b>Research work:</b> qualitative and quantitative research about our beneficiaries (disadvantaged women, youth and children) regarding to living conditions, health, income, nutrition, accommodation, etc.</li> <li>• <b>Field work:</b> social work in the communities, meetings and interactions with our beneficiaries (advices and prevention), guidance and psychological support.</li> <li>• <b>Journalism:</b> in order to create awareness among the social network, you will collect and write short interviews and positive stories of Trust Future's members – either staff, or beneficiaries (Humans of Trust Future).</li> <li>• <b>Marketing / communication:</b> strategic marketing and operational, promotion of the projects, creation of promotional supports (video, brochure, flyers, business card, ...), promotion of volunteering (through also voluntarism) and internship, writing job description of volunteering opportunities, finding international market for Women empowerment's craft products, etc.</li> <li>• <b>E Marketing:</b> interactions with the web users on social networks (i.e. Facebook) and the website (update and writing)</li> <li>• <b>Public Relations:</b> - partnership-building : with the objective of recruiting new volunteers/internships and collecting supports, you will be looking for international partnerships with High School (social workers, teachers), Secondary School, foundations, companies (Corporate Social Responsibility (CSR), etc., - search of local partners (building a strong network), - fundraising programme (writing fundraising proposals and implementation)</li> <li>• <b>Teaching:</b> in collaboration with the teaching staff, you will teach subjects such as English, Mathematics, Sciences, Geography, Physical Education, Art (drawing and painting) or any other relevant subject (i.e. foreign languages, computer skills).To provide recreational activities to children and youth such as games and Sports.</li> <li>• <b>Photography / Video:</b> in order to create awareness about Ugandan living conditions and culture, you can capture pictures or videos of Trust Future's environment (community) or members (staff, beneficiaries).</li> <li>• <b>IT:</b> updating of the website.</li> </ul>
<p><b>Volunteer qualities</b></p>	<p>Anyone with an open mind and a caring soul can volunteer with TFU. No specific skills or training is required. However, being proactive and flexible are essential. What you will achieve depends on your commitment and motivation. Please note that teaching function may not be available during school holidays: January, April, August and December.</p>
<p><b>Working hours</b></p>	<p>Office hours are from 9:00am – 4:00pm.</p>



<b>Transport</b>	From the UPA Guest House it is 15 min with a BodaBoda. Cost are about 6 000 UgSh to and from.
<b>Accommodation</b>	A Volunteer may live in UPA Guesthouse or TFU may provide accommodation for the volunteer in a host family with one of our community households who are carefully selected.
<b>Communication</b>	Communication at the Organization will be in English.
<b>Comment from UPA.</b>	Working with children as well as communities makes TFU a good placement which will introduce the volunteer to Uganda's education and healthy system. The volunteer should be highly motivated with an open mind. Note: All volunteers choosing school project should always remember to consider the school holidays. Schools are closed in April – May, August to September and December to early February.
<b>Past volunteers</b>	From Belgium, France, Finland, Germany, Ireland

### CHRISTIAN CHILDREN'S CENTRE UGANDA (CCCU)

Project Code: UPA/MLTV/024

<b>Background</b>	<p><b>Christian Children's Centre Uganda (CCCU)</b> is a charity organization founded in 2003 by Grace Wamala. He began working at Namirembe Cathedral in Kampala teaching music and bible study to the boys and girls brigade, a youth development group. This work inspired him to reach out to orphans, abandoned and vulnerable children in the community in order to help them get a better life and become responsible and self-supporting individuals. His goal was to accomplish this through mentoring and motivational speaking.</p> <p>The organization started in 2003 and got registered in 2008 as a Community Based Organization (CBO) with a reference number; <b>WCBO/098/08</b> registered by Wakiso District and also in 2011, CCCU got registered as NGO by the Uganda NGO Board reference No. <b>S.5914/9089</b></p>
<b>Aim</b>	To promote and support the welfare of vulnerable children, orphans, youth and families with low income.
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Provision of Primary Health care services,</li> <li>• Educational sponsorships,</li> <li>• Home-based care,</li> <li>• Food nutritional support,</li> <li>• Counseling &amp; guidance,</li> <li>• Bible Studies,</li> <li>• Community outreach program,</li> <li>• Vocational skills program,</li> <li>• Volunteer services</li> </ul>



<b>Volunteer tasks</b>	<p><b>Volunteer's Work:</b> Activities range from community outreach to administrative work. Volunteers should prepare to assist with one or more of the following:</p> <ul style="list-style-type: none"> <li>• Helping kids in the after-school activities like home work, games and sports</li> <li>• Administration work in offices</li> <li>• Preparing progress reports for children who have sponsors</li> <li>• Preparing monthly volunteer newsletters and activity reports.</li> <li>• Resource Mobilization and fundraising activities</li> <li>• Community outreach in the neighboring villages.</li> <li>• Assist in Counseling and psychosocial support</li> <li>• Vocational training (if the volunteers brings the skills)</li> </ul>
<b>Volunteer qualities</b>	<p>CCCU- has different programs, it depends on the volunteers skills and interest where to engage, there is room for new activities. Volunteers with social work skills but also other professions are very welcomed, but no profession is needed.</p>
<b>Working hours</b>	<p>Volunteers are supposed to be the office at around 9. 30 am and work will finish at around 3:00pm (except during holidays). However, in some cases volunteers may work longer hours.</p>
<b>Transport</b>	<p>It takes 3,000 UGX (to and from) from UPA guest house to (CCCU) Christian Children's Centre Uganda in Nansana.</p>
<b>Accommodation</b>	<p>UPA Guesthouse in Nansana or host family around Nansana</p>
<b>Comments from UPA</b>	<p>This is a new project but placement at (CCCU) can be interesting since it offers a volunteer an opportunity to be fully engaged in different activities ranging from children to community projects. It requires a volunteer who loves children and flexible.</p>
<b>Communication</b>	<p>Most of the children can communicate in English; otherwise, translation is also possible.</p>
<b>Past volunteers</b>	<p>Spain</p>



**Nansana children`s Centre (NCC)**

**PROJECT CODE: UPA/MLTV/026**

<b>Background</b>	Nansana Children's Centre was established on 5 <sup>th</sup> Jan 2011, under registration number WBO/1238/11 the pioneers are youths, parents, and Children living in Nansana Division, Nansana Municipality, Wakiso District.			
<b>Aim</b>	<ul style="list-style-type: none"> <li>• To support orphans and vulnerable Children, Youths and community people both with and without HIV/AIDS and other related diseases.</li> <li>• To Counsel, Educate, Sensitize and Empower children, women on factors affecting them such as HIV/AIDS, Family health. unwanted pregnancy, social and family matters</li> </ul>			
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Voluntary Counseling</li> <li>• Schools and community out reaches</li> <li>• Distribution of Information Education Materials</li> <li>• Vocational skills</li> <li>• Home visits</li> <li>• Dance and drama</li> <li>• Involve the children activity.</li> </ul>			
<b>Volunteer tasks</b>	<ul style="list-style-type: none"> <li>• Support Counseling of clients (Orphans and other Vulnerable Children)</li> <li>• Support Health Education and sensitization for the community</li> <li>• Working with other counselors in dealing with HIV/AIDS clients</li> <li>• Out-reach services</li> <li>• Attending meetings</li> <li>• Compiling reports</li> <li>• Research</li> <li>• Updating social platforms like facebook and web page</li> </ul>			
<b>Volunteer qualities</b>	<ul style="list-style-type: none"> <li>• Interest and motivation to work with children</li> <li>• Innovative and flexible</li> <li>• A Volunteer with counseling skills</li> <li>• The volunteer should be kind and ready to listen, emotionally strong and to give advice if necessary</li> <li>• A volunteer with fundraising skills is an added advantage</li> </ul>			
<b>Rating</b>		<b>Low</b>	<b>Medium</b>	<b>High</b>
	Educational		x	X
	Practical			X
	Room for new initiatives			X
	Emotional Challenging			X
	Work load		X	



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	Rating by volunteers			X	
<b>Working hours</b>	5 days a week from 8:00am-5:00pm				
<b>Transport</b>	It takes about 2,000 Uganda shillings to and from Uganda Pioneers Offices				
<b>Accommodation</b>	Host family and UPA volunteers' Guesthouse				
<b>Comments from UPA</b>	Nansana Children's Center is a new project on our list. They are indeed promising to volunteer with and located in Nansana Division, Nansana Municipality. The founders are passionate about vulnerable groups and are committed to empowering them through various interventions.				
<b>Communication</b>	All Counselors are able to communicate in English but some clients need translators (already in place)				
<b>Past Volunteers</b>	None				

**VOICE OF HOPE FOR VULNERABLE CHILDREN (V.H.V.C)**

**UPA/MLTV/ 027**

Background	<p>VOICE OF HOPE FOR VULNERABLE CHILDREN (V.H.V.C) was founded in 2001 when my daughter Eleanor got a problem on her brain due to her mother's delay the labour.</p> <p>In 2013, it was officially registered as a community based organisation under NO, CEN/0382/17 .It was mainly to empower vulnerable children in the local communities and to give out some skills to development amongst youth and children through Education. We have two schools, the head office of organization is located at Wakiso. As V.H.V.C. we are visiting homes and we give out counseling and we provide HIV prevention. And we establish a reception center or alternative care center for children staying and living on the street as we identify their families. V.H.V.C.</p>
Vision	A community where orphans and vulnerable children, their households and the general society can have full potential in life through Education, Health, Economic and spiritual support.
Mission	To be the best provider of social, Health, Economic and spiritual growth in Uganda
General Objective:	The overall goal of the organization is to enable children especially the critically vulnerable and their family households improve their quality of life by reducing poverty, diseases and ignorance, and achieve sustainable economic development through community initiatives.



Activities at V.H.V.C	<ul style="list-style-type: none"> <li>• Supporting vulnerable children in our community by giving them Education</li> <li>• Hospital visiting</li> <li>• Street Children/Community outreach</li> <li>• Vocational skills training,</li> <li>• Soccer program,</li> <li>• Education support</li> <li>• Resource mobilization,</li> <li>• Counseling and psychosocial support</li> </ul>
Volunteer tasks	<ul style="list-style-type: none"> <li>• Engage street children, orphan and other vulnerable children in Counseling and psychosocial support</li> <li>• Vocational training skills (if the volunteers brings the skills)</li> <li>• Engage the street children/ vulnerable children in sports/ Soccer program so as to promote talent and skills</li> <li>• Carry out/participating in community and home visits together with other staff, to see the life situation of the children living in the slums</li> <li>• Participate in promoting functional literacy and numeracy among the vulnerable children that can prepare them for formal education</li> <li>• Organizing, teaching and supervising the computer class</li> <li>• Street Children and vulnerable /community outreach: this involves community HIV/AIDS awareness and testing. Street children counseling. V.H.V.C is working on 4R module which involves Rescue, Rehabilitate, Reconcile and Resettle.</li> <li>• Economic Empowerment: V.H.V.C is working closely with vulnerable community households by providing small loans to set up small scale businesses that will enable them improve on their social welfare.</li> <li>• Human rights Advocacy: V.H.V.C works closely with the community leaders, religious leaders, police, local government, and central government to promote child rights and create awareness among the vulnerable community members and ensure safer place for child development</li> </ul>
Volunteer qualities	<p>V.H.V.C has different programs, it depends on the volunteers skills and interest where to engage, there is room for new activities. We also welcoming volunteers who can give out Education to the children</p> <p>Volunteers with social work skills but also other professions are very welcomed. V.H.V.C also welcomes volunteers' within profession but can use practical skills and experiences to perfect social service delivery to the needy people. However we expect volunteers adhering to our objectives to be active, take and participate in the organization's activities that fit his/ her interest in working with V.H.V.C and share the knowledge with other staff members for perfect social service delivery.</p>
Working hours	Volunteers are supposed to be at the office by 9:00am until 4:00pm. However, in some cases volunteers may work longer hours but after discussing with the project managers
Transport	It takes 5,000/= UGX (to and from) from UPA to V.H.V.C. Centre
Accommodation	At UPA Volunteer Guesthouse in Nansana





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Comments from UPA	It is one of the new inspiring projects that work for street children vulnerable children around the suburbs of Kampala. The volunteer/s interested in this project should have passion for such disadvantaged children and must be flexible since it is a special group for children with various backgrounds.
Communication	We teach and communicate to children mostly in English. But in some cases, we use the local language depending on the situation. Otherwise, translation is also possible at the project from staff.
Past volunteers	None